

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

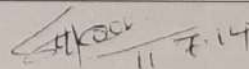
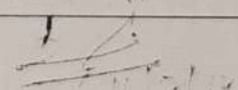
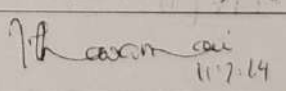
1. Add on and job oriented courses like Nano technology, Agro Chemistry, Aqua culture, Tourism and travel, Media and Communications etc.
2. Post graduate courses in all eligible Departments.
3. Placement Cell needs to be streamlined for all disciplines.
4. More NSS Units along with Girls units should be provided
5. Formalise student feedback mechanism and link it with quality improvement
6. Faculty appraisal should be streamlined on annual basis.
7. Curriculum needs to be revised once in 3 years
8. Preparation for Golden Jubilee of the College
9. Augmenting resources besides government and University for innovative research and infrastructure
10. Medical check up of all students at the time of admission.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution

PRINCIPAL
B. D. College, Patna

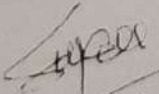
Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Shib Prasad Rath	Chairman	 11.7.14
Prof. Deepak Kumar Srivastava	Member Coordinator	 11.7.14
Dr. M. Thavamani	Member	 11.7.14
Dr. B.S. Madhukar	Coordinator Officer	

Place: Patna

Date: July 11, 2014

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ol style="list-style-type: none"> 1. Location advantages 2. Qualified Faculty 3. Proactive leadership 4. Catering to weaker section of society 5. Healthy financial management system
3.2 Institutional Weaknesses:	<ol style="list-style-type: none"> 1. Space crunch 2. Play ground on hire basis 3. No hostel and residential facilities 4. Staff welfare is limited 5. Lack of proper Lab facilities
3.3 Institutional Opportunities:	<ol style="list-style-type: none"> 1. Vocational and Add on courses 2. Collaborative research 3. Industry Consultancy 4. Involvement of Alumni for College growth development 5. Get status of CPE
3.4 Institutional Challenges:	<ol style="list-style-type: none"> 1. Opening of PG in other eligible Departments 2. Sustainability of Pali and Prakrit Depts. 3. Quality of teaching and learning with increasing number of students 4. Attracting more number of meritorious students 5. Networking with Industry/Institutions and funding agencies for growth and development of College


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	major audit objections 3. Resource mobilization needs to be encouraged
2.6.5 Internal Quality Assurance System:	1. IQAC is very much in place since 2012 2. IQAC needs to have participation from different stakeholders 3. IQAC needs to be proactive and more effective
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	1. Eco friendly system- CFL 2. Solar energy in place 3. Space crunch is affecting environment
2.7.2 Innovations:	1. College makes efforts for Personality development and Communications 2. <i>Effort Grade</i> – Honouring students making efforts but not getting prizes 3. Faculty needs to be motivated for innovative teaching and student support activities
2.7.3 Best Practices:	1. Empowering lesser privileged women 2. Financial management practices are good.

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2.5.1 <i>Student Mentoring and Support:</i>	<ol style="list-style-type: none"> 1. Information sharing about college through prospectus 2. 30% students receive financial assistance from State Govt. 3. Coaching for competitive exams and skill development needs attention
2.5.2 <i>Student Progression:</i>	<ol style="list-style-type: none"> 1. College results have shown a mixed trend 2. Monitoring of student progression done by College 3. Progression to higher education/ employment not impressive
2.5.3 <i>Student Participation and Activities:</i>	<ol style="list-style-type: none"> 1. Sports, games and cultural activities are made available to students 2. Students achievement in sports and games impressive 3. Play ground needs to be provided on regular basis
2.6 Governance, Leadership and Management:	
2.6.1 <i>Institutional Vision and Leadership:</i>	<ol style="list-style-type: none"> 1. Governance system as per University and Govt. norms 2. College leadership is good 3. Faculty participation in decision making needs to be strengthened
2.6.2 <i>Strategy Development and Deployment</i>	<ol style="list-style-type: none"> 1. Principal leads formulation of plans and policies 2. Organisational structure of college is conducive to effective decision- making 3. Representation of women in policy making process needs to be strengthened
2.6.3 <i>Faculty Empowerment Strategies:</i>	<ol style="list-style-type: none"> 1. Faculty is empowered to attend Refresher courses/ seminars 2. Principal directly communicates with Faculty & staff 3. College needs to institutionalise performance appraisal system for Faculty
2.6.4 <i>Financial Management and Resource Mobilization:</i>	<ol style="list-style-type: none"> 1. Financial management is as per Govt. norms 2. Accounts are audited regularly, no

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	peer reviewed Journals
2.3.5 Consultancy:	<ol style="list-style-type: none"> 1. Revenue generated by sale of product is contributed towards poor students 2. Industry Consultancy needs to be strengthened
2.3.6 Extension Activities and Institutional Social Responsibility:	<ol style="list-style-type: none"> 1. NCC activities are remarkable 2. Organised Blood donation camps 3. Needs to connect more with Social problems
2.3.7 Collaborations	<ol style="list-style-type: none"> 1. Collaborations with Industry needed 2. Collaborative research needs to be emphasised
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ol style="list-style-type: none"> 1. Good infrastructure facilities available 2. More space for faculty ,lab and canteen needs attention 3. Hostel facility for students needs to be provided
2.4.2 Library as a Learning Resource:	<ol style="list-style-type: none"> 1. Library facility with E-Library is up to mark 2. More space for reading room to be provided 3. Orientation for use of library needs to be given
2.4.3 IT Infrastructure	<ol style="list-style-type: none"> 1. Computer student ratio: 1:4.5, 200 Computers latest configuration 2. Internet and Wi-fi available 3. Use of open software Moodle not in place
2.4.4 Maintenance of Campus Facilities:	<ol style="list-style-type: none"> 1. Full fledged Engineering section for maintenance headed by University Engineer 2. Use of Solar energy an add to power supply 3. Attention needs to be given for smart classes in all Departments
2.5 Student Support and Progression:	

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2.2.4 Teacher Quality:	<ol style="list-style-type: none"> 1. Qualified teachers 2. Recruitment as per UGC/State Govt. norms 3. Lack of exposure to modern technology
2.2.5 Evaluation Process and Reforms:	<ol style="list-style-type: none"> 1. Evaluation system adopted as per University norms 2. Re-totalling and Re-evaluation by Grievance committee
2.2.6 Student Performance and Learning Outcomes:	<ol style="list-style-type: none"> 1. Review of learning outcomes by Examination Committee 2. Student centric approach 3. Progression of results needs to be sustained

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ol style="list-style-type: none"> 1. Two Research Centres – Gandhian Studies and Jagjivan Ram Institute of Parliamentary studies & Political Research 2. Research activities are not very encouraging 3. College – Industry/Research centres collaboration needs to be promoted
2.3.2 Resource Mobilization for Research:	<ol style="list-style-type: none"> 1. Resource mobilisation for Research needs to be explored from different agencies 2. Seed money for research to be provided by College to encourage research 3. Faculty need to initiate collaborative research with other laboratories and institutions
2.3.3 Research Facilities:	<ol style="list-style-type: none"> 1. College needs to prepare for CPE to get research facilities 2. Initiatives need to be taken to approach different organisations 3. Adequate laboratories facilities need to be given by College to encourage research
2.3.4 Research Publications and Awards :	<ol style="list-style-type: none"> 1. Some Departments have good publications 2. Some teachers have got awards 3. Attention to be given for publication in

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ol style="list-style-type: none"> 1. University Curriculum is followed 2. PG in Commerce introduced in 2010 3. Curriculum not updated
2.1.2 Academic Flexibility:	<ol style="list-style-type: none"> 1. Broad spectrum of courses being offered 2. Choice based system not implemented 3. Skill based programmes needs to be introduced
2.1.3 Curriculum Enrichment:	<ol style="list-style-type: none"> 1. Language Lab for effective communication 2. Efforts are to be made to supplement University Curriculum
2.1.4 Feedback System:	<ol style="list-style-type: none"> 1. Teachers forward feedback to Boards of Studies 2. Feedback of students needs to be formalised 3. Regular meetings of parents and alumni to be organised

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ol style="list-style-type: none"> 1. Transparent admission system 2. Regular monitoring by Admission committee and Coordinators 3. Encouragement to girl students
2.2.2 Catering to Student Diversity:	<ol style="list-style-type: none"> 1. Catering to weaker sections of Society 2. Enrichment courses like Personality development, Spoken English and Remedial classes 3. No Social Protection Cell
2.2.3 Teaching-Learning Process:	<ol style="list-style-type: none"> 1. Planned Academic activities through calendar 2. Space crunch for Labs 3. Challenge in completing courses due holidays/classes missed

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**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF**

Place: Patna

State: Bihar

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	B D Evening College*, Patna <i>*As per notification by Magadh University, memo number 301/GDA dated August 01, 2013 the word "Evening" has been deleted.</i>
1.2 Year of Establishment:	1970
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	-----
• Departments/ Centres:	UG Science (5), Arts (20) and Commerce (01)
• Programmes/ Courses offered:	Honours courses in B.A.; B.Sc.; B.Com.; M.Com.; Vocational UG Courses - Functional English; B.Sc. (Bio Tech); BCA; Industrial Microbiology; Banking and Insurance Management. PG – M.B.A.
• Permanent Faculty Members:	109
• Permanent Support Staff:	87
• Students:	3640 Plus 499 in Vocational Courses
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • <i>Located in Centre of Patna City</i> • <i>Qualified and Experienced Faculty</i> • <i>Due attention to weaker sections of Society</i>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	July 09 – 11, 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Shiba Prasad Rath
Member Co-ordinator:	Prof. Deepak Kumar Srivastava
Member:	Dr. M. Thavamani
NAAC Officer:	Dr. B. S. Madhukar

Signature
11.7.14